

HIGHLY CAPABLE PROGRAMS

In accordance with the philosophy to develop the special abilities of each student, the district shall offer a continuum of options to meet the needs of highly capable students in grades K-12. The framework for such programs shall encompass, but not be limited to, the following objectives:

- A. Expansion and accreditation of academic attainments and intellectual skills;
- B. Stimulation of intellectual curiosity, independence and responsibility; and
- C. Development of a positive attitude toward self and others.
- D. Providing accelerated learning opportunities for the most highly capable students

The board will annually approve the district's highly capable application which describes the district's plan to identify students; program services; instructional program description; professional development; program evaluation and fiscal report; and assurances that the district is legally compliant.

The superintendent shall establish procedures consistent with state guidelines for nominating, assessing and selecting children of demonstrated achievement or potential ability in terms of general intellectual ability and academic aptitude.

Legal References:	RCW 28A.185.030	Programs — Authority of local school districts — Selection of students
	RCW 28A.185.050	Highly capable program review
	WAC 392-170	Special services-program — Highly capable students
	WAC 392-170-020	Highly capable Plan
	WAC 392-170-025	Board Approval
	WAC 392-170-076	Parent/Guardian appeal process

Management Resources: *Policy News*, April 2008 Highly Capable Programs

Adoption Date: May 28, 2014

Classification: Essential